

Hurst

HURSTPIERPOINT COLLEGE

SENIOR SCHOOL



HEADMASTER OF THE COLLEGE

Tim Manly

BA (Oxon) MSc (LSE) PGCE (Cantab)

Tim joined Hurst College in January 2005 having formerly taught at Oakham School where he was Deputy Head and, prior to that, at Sevenoaks School.

During Tim Manly's stewardship, Hurst has evolved into a very attractive destination for families and, as a result, has doubled in size and changed profoundly without losing any of its core strengths in terms of characteristics and personality.



HEAD OF THE SENIOR SCHOOL

Dominic Mott

MA (Queens College, Cantab)

Dominic joined the Senior Leadership Team as Head of the Senior School in September 2015.

Dominic was Head of Languages at Sevenoaks School for four years and Head of Spanish for the previous three years.

Previously he worked for Merrill Lynch and also had a stint in the army.

He has a MA in Modern and Medieval Languages from Cambridge.

A WARM WELCOME TO HURST

Hurst is a thriving independent school located in West Sussex just off the A23 between Brighton and Haywards Heath.

What particularly strikes visitors to the school is our vibrant dynamic community and the importance we place on an all-round as well as a core academic education.

Students are enabled and challenged to make the most of the talents that lie within them and, as importantly, the huge opportunities which are available to them during their time here.

We are ambitious for our students to achieve the best that they can in all that they do and we recognise and encourage both engagement and achievement.

We understand that the best possible academic grades are critical but, at the same time, the development of those key skills, qualities and values which are so important in life come perhaps more from engagement with life beyond the classroom.

Academically selective, but not aggressively so (and certainly not de-selective), the school has an excellent track record and the vast majority of students go on to Russell Group universities including Oxford, Cambridge, the various London universities, as well as large numbers to Exeter, Bristol, Durham, Edinburgh and St. Andrews.

In short, we aim to develop confident, successful, independent individuals with a good sense of themselves and the world around them, who will succeed in their lives whatever route they choose to take. A bold claim but, at Hurst, this is what drives us. So, do come and see for yourself what Hurst can offer.

We look forward to meeting you.

Yours sincerely,



Tim Manly, Headmaster

SUPERB FACILITIES

Situated within a 140-acre campus, surrounded by beautiful countryside, the school lies on the border of the South Downs National Park, close to the village of Hurstpierpoint in West Sussex.

Easily accessible by car or train, Hurst is situated just north of Brighton and south of Gatwick, a short drive from the A23; or reached via Hassocks and Haywards Heath train stations.

At the heart of the college, the Senior School and Sixth Form buildings surround a central Academic Quad adjacent to key cultural and sporting facilities available within its superbly equipped, self-contained grounds.

In recent years extensive, but sympathetic, building developments have been completed, including the Central Academic Quadrangle with Library and an extended Science Faculty; a major extension to St John's Upper Sixth Hall of Residence; a new girls' day house in 2017 and a new girls' boarding house in November 2020.

For the sports enthusiasts, a third AstroTurf, further Netball/Tennis Courts, and in 2020 a new cricket practice facility. For the performers, our impressive new Theatre opened in 2018, swiftly followed by the adjoining Music and Dance facility in 2019.



"We are committed to continuous development and investment to meet growing demand."

TIM MANLY, HEADMASTER



"Our overarching aim at Hurst is to provide a genuinely excellent all round education with a strong academic core for every child."

THE HURST EXPERIENCE

Students join our Senior School in Year 9 (Shell) and, after GCSE, most Fifth Form pupils continue through to our Sixth Form where the majority follow A-level courses.

Academic excellence is the foundation of the Hurst education, not just in its own right, but because it opens doors to the next stage of our students' lives. Hurst also offers extensive sporting, cultural, intellectual and social programmes, to help students develop as rounded, accomplished individuals who make a real success of their lives after they leave.

At Hurst, students gain the confidence and necessary skills to make the most of future opportunities, ensuring they do not just enjoy their time here, but thrive and excel. They also learn the importance of developing certain values: a sense of duty, an awareness of right and wrong and a respect for others. Our students are ambitious with a clear sense of purpose, acquire a balanced view of life and develop into independent, mature individuals.

*"Above all else at Hurst, nobody is 'beneath the radar' or 'on the bench'.
Your child will be an active member of our community who will be encouraged and supported
to enable them to realise their potential - academic and otherwise."*

REALISING POTENTIAL

Outstanding and committed staff ensure that Hurst's five day academic week provides the right environment to challenge and support every students' learning and personal development.

The two week timetable allows us to maximise the use of academic time, structure more sessions for sport and extra-curricular activities, especially for the younger age groups, and create a better rhythm to the working week. Academic lessons primarily take place in the first four to six hours of the day, five days per week, whilst sport and activities take place in the afternoons with matches on Saturdays.

BEYOND THE CLASSROOM

At Hurst, we regard co-curricular activities (such as sport, activities, creative and performing arts) as being key to the all-round education of each student. It is our intention that through such activities, students will not only acquire certain skills and develop certain qualities, but will also

be introduced to a sport, hobby or past-time which will give them pleasure throughout their lives.

Whether such activities are more physical or challenging in nature, service-oriented or cerebral, students in Years 9 and 10 participate in each type of activity, whilst those who are older have more of a choice. Students are encouraged to pursue at least one significant activity throughout their time at Hurst.

Co-curricular activities include clubs for books, film, mechanics, dissection, ICT, creative arts, golf and sport. Other activities include the Duke of Edinburgh Award Scheme, Combined Cadet Force (CCF), community service, environmental conservation and the Hurst farm.

During the week a host of additional activities are scheduled including fitness training, swimming and other sports, alongside sessions for Drama, Choir, Orchestra, Dance, the Top House competition, Debating and workshops for Art and DT students.



“Throughout the school there is a tangible and marked positivity among pupils”

INDEPENDENT SCHOOLS INSPECTORATE



"We aim to develop confident, successful, independent individuals with a clear sense of purpose and a balanced view of life, ready for the world that lies ahead of them."

CONTINUOUS IMPROVEMENT

Since 2005, when Tim Manly became Headmaster, the school has enhanced every aspect of its provision year-on-year and this momentum for improvement continues unabated.

2005  2020

Hurst College student numbers (all schools)



Annual Senior School Drama productions



Senior School Sporting teams



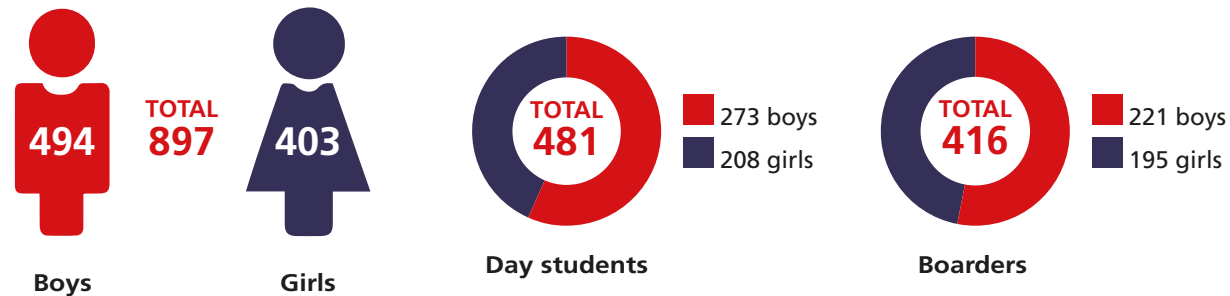
Senior School Choir (plus Chamber Choir 25)



Duke of Edinburgh Award scheme participants



Pupil numbers in the Senior School and Sixth Form



RISING ACADEMIC STANDARDS

A-LEVEL AND GCSE RESULTS

Summer 2020 was an interesting year for public examinations. In the end, the Government reached a resolution which might not have satisfied everybody but certainly meant that the outgoing Upper Sixth Form, as well as last year's Fifth Form, achieved an extraordinary set of results.

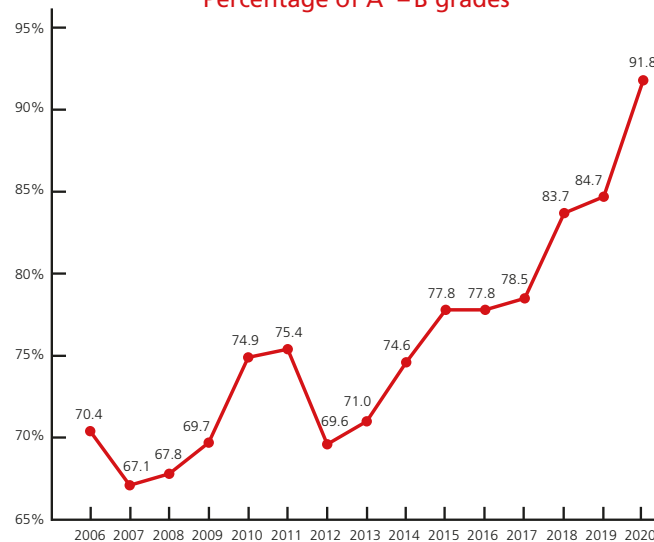
It would not be right to lay great claim to these results in any way other than to say that both year groups were extremely strong academically

and both year groups seemed to end up with a set of grades which not only enabled them to move on to the next stage of their academic or other careers successfully but also reflected their intelligence and considerable hard work and preparation.

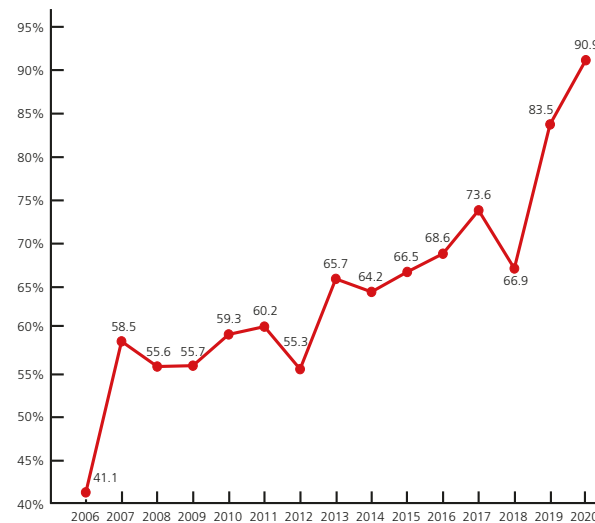
I would nonetheless like to pay tribute to both students and staff for dealing with this unfortunate and challenging situation in such a stoic, good humoured and positive manner.

Tim Manly, Headmaster

A-level grades 2020
Percentage of A*-B grades



GCSE grades 2020
Percentage of 9-7 (A*/A) grades





"We work ceaselessly to develop a love of learning and of life. We have high expectations of all our students and we encourage them to be ambitious and independent as they discover what they can achieve."



"It is the people, not the buildings, who make a school and it is how they interact that makes a community."

TIM MANLY, HEADMASTER

CARING COMMUNITY

Hurst is a friendly and warm community and students are characteristically very supportive of each other. Close friendships are often formed which last a lifetime.

The strength of the school rests on the strength of our smaller communities and students are encouraged to feel secure and happy within them. Hurst has a genuine family feel which is particularly apparent in the houses which are key to the school's structure.

WELLBEING PROGRAMME

At Hurst we believe that mental health and wellbeing is the basis for a happy and successful life at school and beyond. Our integrated wellbeing programme provides students with appropriate support should they need it. Hurst offers an on-site Wellbeing Centre, Chaplaincy, dedicated School Counsellor and Welfare Group.

We also ensure all students spend time outside in our forest and on the college farm.

GUARDIAN SCHEME

As boys and girls move up through the school, they assume greater responsibilities.

Through our innovative Guardian Scheme, students look out for one another and House Prefects take on the role of mentors.

CHRISTIAN FOUNDATION

Founded in 1849 by Nathaniel Woodard, Hurst is a Church of England School and the Christian ethos underpins school life. However, we are a diverse community and welcome those of other faiths, or no faith, and pursue an inclusive approach in all that we do.

DIVERSITY AND INCLUSION PROGRAMME

At Hurst we want to help create a world of better understanding and inclusion. In 2020, as the Black Lives Matter movement brought the world's attention to the issues of inequality, we created a Diversity and Inclusion Programme at Hurst. Our aim is that each pupil and staff member will enhance their understanding, acceptance and interest in every form of diversity, from the representation of women to recognising the contribution of BAME and LGBTQ+ groups throughout history and around the world today. We hope this will establish a culture of inclusion which will last a lifetime.

"Hurst has a strong community where students are known, nurtured and challenged to the best of their ability."

HOME AWAY FROM HOME

When students first enter the Senior School they join one of twelve houses. There are six day houses (three for boys and three for girls) and six boarding houses (three for boys and three for girls). Whether in a day or boarding house, students develop a strong sense of house identity and loyalty.

Our houses are small and made up of students from every age group (except Upper Sixth) which allows older students to mentor and support younger ones. Houses are well managed by a Housemaster or Housemistress, supported by a team of Tutors (and Matrons in boarding houses). House Tutors provide pastoral care and monitor each student's academic performance through the school's highly effective Challenge Grade Programme.

All houses have their own kitchen, communal social space and study facilities. The boarding houses include accommodation in shared and single rooms.

FLEXI BOARDING

Students can choose to board on any three nights each week, which can be changed on a

weekly basis, while retaining their same bed and study desk throughout the term. As all students participate in co-curricular activities many find this particularly beneficial, as do parents who need to juggle a busy lifestyle.

WEEKLY BOARDING

Students board five nights a week (Sunday - Thursday or Monday - Friday) removing the stresses of a daily commute and allowing more time for co-curricular activities and study.

ST JOHN'S SIXTH FORM HOUSE

St John's House is a co-ed Upper Sixth Form Hall of Residence (day and boarding), set in its own grounds close to the centre of the campus. It is designed to provide a transition between school and life beyond.

All Upper Sixth students move into the house, where each has a single study bedroom. Girls and boys are housed in separate wings, each of which has its own laundry and social room. The centre of the house contains the communal rooms and social centre with a bar and kitchen.

"When you board it's like having a huge family - you really do make friends for life."

BOARDING STUDENT





DRAMATIC PERFORMANCES

Theatre is a central part of life for students at Hurst. We see drama as a means of understanding the world and our place in it. There are opportunities for everyone, whether they want to watch, produce or perform.

DRAMA PRODUCTIONS

Hurst produces more than 20 productions every year. Drama, Music and Dance Departments collaborate to produce Hurst's annual Senior School and Shell (Year 9) Musicals. Students also take part in local festivals including the Hurstpierpoint Arts Festival.

Hurst has the oldest school Shakespeare Society in the country and at least one major production is performed each year.

Students are encouraged to create their own drama. The annual House Film Competition is a unique opportunity for students to write, produce, direct and perform in a film, guided by a professional film-maker.

Sixth Formers create 'fringe performances' for our annual Hurst-in-Rep week in which they develop experimental work in the drama studio.

In recent years, students have toured their work at festivals such as the Edinburgh Fringe Festival.

SCHOLARSHIP PROGRAMME

We offer a Drama Scholarship Programme which provides those with a particular talent and passion for drama and theatre an additional challenge through Scholars' plays and a professional theatre experience.

LAMDA

Hurst has a specialist team of teachers dedicated to supporting students in achieving graded London Academy of Music and Dramatic Art (LAMDA) examinations.

HURST STAGE SUMMER SCHOOL

Our Hurst Stage Summer School offers a unique experience for students to further develop their theatre-making and performance skills. We bring in the services of industry professionals and theatre education specialists to allow young people from Hurst and the wider community to take part in professional theatre workshops.

"I've been able to direct plays, direct films and meet the most amazing friends and teachers."

UPPER SIXTH STUDENT

DANCE FOR ALL

We champion dancing as a medium that improves students' health and fitness, as well as their technical, expressive and creative skills.

Dance is part of the curriculum for all Year 9 students and is a popular subject for both boys and girls. A variety of styles are taught, from traditional to current genres.

Our purpose-built dance studio, which is part of our new Performing Arts Centre, provides a range of specialist dance resources and areas for our students.

DANCE OPPORTUNITIES

Hurst has an extensive co-curricular dance programme that includes a variety of styles such as Contemporary, Ballet and Street Dance. All students, regardless of ability, are welcome

to join our in-house dance companies and take part in performances.

Dance performances include our annual Dance Showcase, held at Hurst, as well as festivals and performances at local community events. Hurst has links with local colleges which enables collaborations and the opportunity for students to take part in workshops led by professional dancers.

For those studying Ballet, our dancers can undertake Royal Academy of Dance (RAD) Ballet examinations.

Other dance opportunities also include trips and in 2018 a group of Creative Art students were offered an educational experience in New York, where the dancers took part in dance workshops.

“Hurst boys and girls are all strongly supportive of each other, whatever the activity, a characteristic for which the college is renowned.”





MAKING MUSIC

Music at Hurst is a welcoming and enjoyable activity and everyone is encouraged to take part, whatever their ability. Learning an instrument provides students with an opportunity to express themselves, and some go on to play in an instrumental group.

INSTRUMENTAL AND VOCAL GROUPS

There are instrumental and vocal groups for every musical interest. Classical musicians can play in the orchestra, the chamber group, an instrumental group, or even form their own group.

Hurst has a Symphony Orchestra, Quartets, String group, Jazz Band, Rock bands and various ensembles.

Singers can join the 140-strong Chapel Choir, the Chamber Choir, front one of the college's rock bands, sing in the annual college musical or contribute to the annual House Music

competition, which takes place in front of the entire school.

MUSICAL PERFORMANCES

There are many opportunities for musicians to perform including: the Solo Music Competition; Scholars' Concert; Hurst Unplugged (pop and rock with a focus on songwriting); Hurst 'n' Brie outdoor concert; Jazz and Rock concerts, termly concerts and the hotly-contested House Music Competition.

The choir sings at the weekly Chapel services and the Choral Society perform in the college Chapel, attracting large audiences from across Sussex.

Community performances include the Hurstpierpoint Arts Festival, events at local community venues and the Choral Evensong at Southwark Cathedral.

NO-ONE ON THE BENCH

Hurst is committed to sport for all with the motto 'no-one on the bench'. We offer a wide range of sports to promote a healthy, active lifestyle. These include:

- Athletics
- Cricket
- Football
- Golf
- Hockey
- Netball
- Rugby
- Swimming
- Tennis
- Other sports options: Aerobics, Badminton, Basketball, Fitness, Gymnastics, Pilates, Squash, Triathlon and Yoga

Hurst has an enviable record in county, regional and national competitions. However, we also recognise that the skills and qualities students gain from competing and striving to win are even more important than the results themselves. Therefore, in addition to our A and B teams, we run many C, D, E and even F and G teams who enjoy first class support and coaching as well as full fixture cards.

HEALTH AND DEVELOPMENT

Hurst provides tailored strength and conditioning programmes to support athletic development, with special attention to developing fundamental movement skills and injury prevention. Our visionary Player Welfare Programme was set up to treat and support students with sports injuries.

FACILITIES

Hurst has an extensive range of sports facilities which include:

- Three full-sized hockey AstroTurf pitches
- Full-sized 400m grass athletics track
- Full-sized sports hall
- 25m (4 lanes) indoor heated swimming pool
- 13 netball courts including an indoor court
- 12 AstroTurf and nine hard tennis courts
- Seven senior-sized and six junior-sized rugby pitches
- Six cricket pitches, six indoor and 15 outdoor cricket nets and a cricket pavilion
- Climbing wall
- Two fitness suites

“Sport is about engaging. We want our children to be happy in sport because we want them to be engaged for life.”

ROB KIFT, DIRECTOR OF SPORT



Winner of the
Sporting Achievement
Award in the Independent
Schools of the Year
Awards 2020



"Our students develop qualities of persistence and determination when faced with new challenges, whether negotiating their way across a hillside in driving rain trying to find a campsite or whilst coaching a younger pupil."



ACTION, ADVENTURE AND SERVICE

OUTDOOR PURSUITS

Hurst's Outdoor Education department offers a wide range of outdoor and indoor pursuits including; climbing, equestrian, golf, mountain biking, skiing and water sports (kayaking, paddle boarding, rowing, sailing and surfing).

DUKE OF EDINBURGH AWARD

The nationally recognised Duke of Edinburgh (DofE) Award scheme begins with training in Remove (Year 10). All of our students take their Silver Award in the Fifth Form (Year 11) and Gold is an option in the Sixth Form. Community service is encouraged and can form part of the awards.

COMBINED CADET FORCE

Over 300 students are involved in Hurst's Combined Cadet Force (CCF) which encompasses the Royal Navy, Army and Air Force divisions. The Hurst CCF is one of 260 school contingents and is an educational partnership between the college and the Ministry of Defence. We are proud that we have one of the longest running Cadet Forces in the country.

ENGINEERING EDUCATION SCHEME

Hurst students participate annually in the Engineering Education Scheme (EES)

and also undertake Gold CREST projects. Our teams regularly win awards in the National Science and Engineering competition.

YOUNG ENTERPRISE

Hurst has a long and successful track record, winning awards at county and regional level. Each year our teams create new products, design bespoke websites and build comprehensive brands which always produce a profit.

FUNDRAISING

Charity fundraising, co-ordinated by the Chaplain, takes place throughout the year. Over £20,000 is raised annually from over 50 initiatives across the college.

ENVIRONMENTAL CONSERVATION

We place a high value on the natural world around us and run a Climate Action Group (CAG) whose aim is to cut waste, decrease emissions, and inspire and engage students in looking after our planet. Students who are passionate about wildlife and the environment can take part in conservation projects including joining the Woodland Conservation group and working on the college farm.

LIFE AFTER HURST

CAREERS

Hurst has a specialist Careers and Higher Education department. A dedicated team helps each student to research their future options - be it university, apprenticeship, employment, gap year or aid work.

The majority of our students choose to apply for a place at a leading British university. Students have individual consultations to help with their university applications and we enhance this process by hosting a university fair, a UCAS information day and trips to universities.

Over the past five years the majority of our Upper Sixth have entered their first choice university.

UNIVERSITY APPLICATIONS

Additional support is provided for students considering Oxbridge, Medicine, Dentistry,

Veterinary Science or degrees in STEM subjects (Science, Technology, Engineering and Mathematics), as well as those looking to study abroad. We also run a specific programme for those applying to Highly Selective Universities (HSUs).

WORK EXPERIENCE

Our innovative Work Experience Programme also offers over 100 weeks of placements for students each year.

TALKS AND NETWORKING

Our Employment Programme provides careers talks for students which cover a wide selection of professions and industries.

Every two years we host our Sixth Form networking event which gives our students the opportunity to meet with industry professionals across a vast range of careers.

"It is our mission here at Hurst to help our students to find their true purpose in life."

JANINA JEDAMZIK, HEAD OF SIXTH FORM



"The best thing about Hurst is that, whatever your abilities, you are given every opportunity to succeed at what you want to do."

LOWER SIXTH STUDENT



UNIVERSITY DESTINATIONS 2018 – 2020

ACADEMY OF LIVE AND RECORDED ARTS (ALRA)

- Acting
- Acting (Foundation course) (2)

ABERDEEN

- Real Estate

BANGOR

- Psychology

BATH

- Accounting and Finance
- Accounting and Finance (with professional placement) (2)
- Biochemistry (with placement)
- Biology
- Biology (with professional placement)
- International Development with Economics
- International Management
- International Management and Modern Languages (2)
- Mathematics
- Physics
- Politics and International Relations (2)
- Sport Science
- Sport Management and Coaching (2)

BATH SPA

- Business and Management (Festivals and Events) with Professional Practice Year

BRITISH AND IRELAND MODERN MUSIC INSTITUTE (BIMM)

- Songwriting

BIRMINGHAM

- Biomedical Science (2)
- Chemical Engineering
- Chemical Engineering (with industrial experience)
- Chemistry
- Geography (with a year abroad)
- International Business (2)
- Mechanical Engineering (with industrial year) (2)
- Medicine (4)
- Modern Languages and English
- Physics
- Political Science
- Political Science and International Relations

BOURNEMOUTH

- Finance and Business
- Marketing

BOURNEMOUTH ARTS UNIVERSITY

- Art (Foundation course)

BRADFORD

- Clinical Sciences/Medicine Foundation

BRIGHTON

- Fashion Communication with Business Studies
- Pharmacy (with integrated foundation year)

BRIGHTON AND SUSSEX MEDICAL SCHOOL

- Medicine

BRIGHTON METROPOLITAN COLLEGE

- Art (Foundation course)

BRISTOL

- Classical Studies
- International Business Management (with study abroad)
- Medicine (2)
- Politics and International Relations
- Religion and Theology
- Veterinary Science

BRUNEL

- Industrial Design and Technology (with professional practice)
- Sport, Health and Exercise Sciences with Business Studies

CAMBRIDGE

- History
- Mathematics (2)
- Natural Sciences
- Veterinary Medicine

CARDIFF

- Architecture
- Chemistry
- Economics
- Economics/Spanish
- Financial Mathematics
- Human Geography
- International Relations and Politics (2)
- Medicine

CARDIFF METROPOLITAN

- Sport and Exercise Science
- Sport Performance Analysis

CHICHESTER

- Musical Theatre Performance

CITY, UNIVERSITY OF LONDON

- Investment and Financial Risk Management
- Psychology

COVENTRY

- Aviation Management

DERBY

- Primary Education with QTS

DUNDEE

- Gateway to Medicine

DURHAM

- Computer Science
- English Literature
- English Literature and Philosophy
- Modern Languages and Cultures (2)
- Natural Sciences (3)
- Physics
- Physics and Astronomy
- Primary Education
- Sport and Exercise Sciences
- Theology and Religion (2)

EDINBURGH

- Astrophysics
- Chemistry
- Economics
- French
- French and Italian (with professional practice)
- French and Spanish
- History
- Italian and Politics
- Japanese
- Mechanical Engineering
- Physics (2)
- Politics
- Psychology
- Social Policy and Politics
- Spanish
- Spanish and English Literature
- Spanish and Politics
- Veterinary Medicine

EDINBURGH NAPIER

- Film

EXETER

- Archaeology and Anthropology
- Biological Sciences
- Business (with industrial experience)
- Business and Management (2)
- Business and Management (with industrial experience) (3)
- Business Economics
- Classical Studies
- Computer Science (2)
- Economics and Finance
- Economics and Politics
- Engineering
- Engineering and Entrepreneurship

- English
 - English and Drama
 - English Literature
 - Exercise and Sport Science (2)
 - Flexible Combined Honours (2)
 - Flexible Combined Honours (with study abroad) (2)
 - Geography (2)
 - History
 - History and International Relations
 - Law (2)
 - Management with Marketing (with industrial experience)
 - Marine Biology
 - Marketing and Management
 - Medicine (2)
 - Modern Languages (4)
 - Philosophy and Sociology
 - Politics and International Relations
 - Psychology (2)
 - Psychology (with study abroad)
 - Psychology with Sport and Exercise Science
 - Renewable Energy Engineering (with industrial experience)
 - Sociology and Criminology
 - Theology and Religion
- ## FALMOUTH
- Animation and Visual Effects
 - Film
- ## GLASGOW
- Genetics
- ## GLOUCESTERSHIRE
- Film Production
 - Music Business
 - Sports Management
- ## GREENWICH
- Landscape Architecture
- ## GUILDFORD SCHOOL OF ACTING
- Acting (Foundation course)
- ## IMPERIAL COLLEGE LONDON
- Computing
 - Physics with Theoretical Physics (3)
- ## KING'S COLLEGE LONDON
- Economics and Management
 - English (2)
 - Film Studies
 - French and Management
 - International Development (with a year abroad)
 - Political Economy

KENT

- Criminology

KINGSTON

- Dance

LAINE THEATRE ARTS

- Musical Theatre

LANCASTER

- English Literature
- Finance

LEEDS

- Biological Sciences
- Biological Sciences (Biotechnology with enterprise)
- Business Management (2)
- Economics and History
- History
- International Business and Management
- International Business and Spanish
- Law
- Social Policy and Crime

LEEDS BECKETT

- Sport and Exercise Science

LEEDS CONSERVATOIRE

- Music (Songwriting)

LIVERPOOL

- Business Management
- Classical Studies
- Geography
- Hispanic Studies (Spanish, Catalan, Portuguese, Latin American Studies)

LOUGHBOROUGH

- Business Economics and Finance
- Commercial Management and Quantity Surveying
- Computer Science
- Criminology and Social Policy
- Information Management and Business
- International Business (3)
- Mathematics and Accounting and Financial Management
- Mechanical Engineering
- Product Design Engineering
- Psychology (2)
- Psychology with Criminology
- Psychology (with placement year)
- Sport and Exercise Psychology
- Sport and Exercise Science
- Sport Management
- Sport Management (with placement)

LONDON SCHOOL OF ECONOMICS

- Financial Mathematics and Statistics
- Psychological and Behavioural Science

MANCHESTER

- Chemistry
- Computer Science (with industrial experience)
- Economics and Politics
- English Literature (2)
- Environmental Science
- Law
- Management (Sustainable and Ethical Business)

- Philosophy (2)
- Social Anthropology and Criminology

NEWCASTLE

- Accounting and Finance
- Zoology

NORTHUMBRIA

- Engineering (with foundation year)

NOTTINGHAM

- Architectural Environment Engineering
- Biochemistry and Molecular Medicine
- Biotechnology
- Chemical Engineering
- Chemistry (with an International Study Year)
- English
- Environmental Science
- Financial Mathematics
- Geography
- History and Politics
- Liberal Arts
- Mathematics
- Mechanical Engineering
- Medicine (5)
- Nutrition and Dietetics
- Physics
- Psychology (2)
- Veterinary Medicine (2)

NOTTINGHAM TRENT

- Accounting and Finance
- Business Management and Entrepreneurship
- Business Management and Marketing
- Furniture and Product Design
- International Business with Spanish
- Law

OXFORD

- Biochemistry (Molecular and Cellular)
- Biology
- Chemistry
- History
- History and French
- Medicine
- Physics
- Physics (4-year MPhys)

OXFORD BROOKES

- Accounting and Finance
- Business and Marketing Management (2)
- Economics, Finance and International Business (2)
- Events Management
- Interior Architecture
- Law
- Marketing and Events Management
- Marketing and Management
- Media, Journalism and Publishing
- Real Estate (2)
- Real Estate Management (2)
- Sport Coaching and PE

OXFORD SCHOOL OF DRAMA

- Acting (Foundation course) (2)

PLYMOUTH

- Business Economics
- Environmental Management and Sustainability

MARJON UNIVERSITY (ST MARK AND ST JOHN)

- Osteopathic Medicine

QUEEN MARY UNIVERSITY OF LONDON

- History
- Mathematics

READING

- Archaeology
- Entrepreneurship
- Film and Theatre
- Geography (Human)
- Real Estate

ROYAL CENTRAL SCHOOL OF SPEECH AND DRAMA

- Acting
- Technical and Production Management

ROYAL COLLEGE OF MUSIC

- Music

ROYAL HOLLOWAY

- Business and Management
- Film, Television and Digital Production
- Geography
- Liberal Arts

SHEFFIELD

- Aerospace Engineering (with a foundation year)
- Biomedical Science
- International Relations and Politics
- Japanese Studies
- Materials Science and Engineering
- Mechanical Engineering (with a year in industry)
- Medicine

SHEFFIELD HALLAM

- Physiotherapy

SOLENT

- Fashion Photography (with design foundation year)
- Sociology
- Yacht Design and Production

SOUTHAMPTON

- Computer Science
- Electronic Engineering
- History
- Psychology (2)
- Ship Science

ST ANDREWS

- Classics and Italian
- Geography
- Management
- Materials Chemistry

ST MARY'S, TWICKENHAM

- Sport and Exercise Nutrition (2)
- Sports Coaching

SURREY

- International Hospitality and Tourism Management
- Microbiology
- Music and Sound Recording (Tonmeister)

SUSSEX

- Ecology, Conservation and Environment
- Engineering (with a foundation year)
- Genetics
- Product Design
- Social Sciences (with a foundation year)
- Sociology

SWANSEA

- Applied Medical Sciences (with a foundation year)
- Business Management (2)
- Electronic and Electrical Engineering (with a foundation year)
- Materials Science and Engineering (with a year in industry) (BEng)

TORONTO UNIVERSITY, CANADA

- Social Sciences

UNIVERSITY FOR THE CREATIVE ARTS, CANTERBURY

- Art (Foundation course)

UNIVERSITY COLLEGE LONDON (UCL)

- Chemistry
- Computer Science
- Engineering (Mechanical)
- Law
- Russian and Spanish

UNIVERSITY OF EAST ANGLIA (UEA)

- Business Management
- Drama
- Physics (with a foundation year)
- Psychology

UNIVERSITY OF THE ARTS LONDON

- Animation
- Fine Art

UNIVERSITY OF THE WEST OF ENGLAND (UWE), BRISTOL

- Business (Team Entrepreneurship)
- Product Design Technology

WARWICK

- Automotive Engineering
- Biochemistry
- Economics
- English and Theatre Studies
- Mathematics (4)
- Mathematics and Statistics
- Physics
- Politics and International Studies

YORK

- Accounting, Business Finance and Management
- Chemistry (with a year in industry)
- English
- Italian and Spanish
- Management (with a placement year)
- Natural Sciences
- Philosophy
- Philosophy/Politics
- Politics (2)



"The first choice for many parents who would traditionally have sent their children further afield"

GOOD SCHOOLS GUIDE

INSPECTION REPORTS AND REVIEWS

INDEPENDENT SCHOOLS INSPECTORATE

“The quality of pupils’ academic and other achievements are excellent overall.”

“The quality of pupils’ personal development is excellent overall.”

“Pupils have outstanding attitudes to learning, working hard and showing resilience in order to achieve long term goals.”

“At both GCSE and A-level, standardised measures of progress indicate that pupils make excellent progress in relation to their ability.”

“Pupils of all ages exhibit high levels of self-confidence and self-knowledge in an environment which strongly values them as individuals.”

“Behaviour is exemplary, and they are respectful and supportive of each other.”

“Pupils’ excellent personal development is supported very well by the all-embracing pastoral care provided by the school.”

“Pupils of all ages appear happy, healthy and active and they are very positive about their school.”

Summary from the full inspection report by the Independent Schools Inspectorate (ISI), May 2019. Full report available at isi.net and on the Hurst website hpsc.co.uk

GOOD SCHOOLS GUIDE

“Pupils say the challenge grade system ‘helps you get to where you want to be’, and it certainly works, Hurst is in the top 10% nationally for value added.”

“A parent told us this is not a school for those who want to fly under the radar and just get to the end of their school days: ‘the thing you do at this school is engage - it can be anything, there are endless opportunities’”

“Parents choose Hurst because they feel it provides something more than an academic education: ‘We want (them) to do well academically but [...] we want them to be brought on as people’.”



There are a number of guides for parents seeking objective information but many consider the Good Schools Guide to be the most authoritative. Its reports are based upon a rigorous independent appraisal, including an inspection and interviews with a range of current parents.

Full report available at goodschoolsguide.co.uk and on the Hurst website hpsc.co.uk

HOW TO FIND US

APPROACHING HURST BY ROAD FROM THE NORTH

- From the M25, join the M23 and then the A23 travelling south
- Leave the A23 at the Burgess Hill/Hickstead/Twineham turn-off, turning left at the roundabout at the head of the exit road to join the A2300
- Turn right at the next roundabout (road signposted to Goddards Green and Hurstpierpoint)
- At next junction (with The Sportsman Public House to your left), cross with care and continue straight ahead into Cuckfield Road
- After approx. 1.5 miles, turn left into Chalkers Lane (opposite the signpost for Hurstpierpoint College)
- Continue to the T-junction at the end of Chalkers Lane and then turn right into College Lane; the entrance to the Senior School is on the right, just past the college buildings

BY RAIL

There is a fast and frequent rail service from London Victoria to Hassocks station. Hurst College is a short taxi ride from the station. Haywards Heath station is also close by.

APPROACHING HURST BY ROAD FROM THE SOUTH

- From Brighton, join the A23 travelling north.
- Leave the A23 at the Hurstpierpoint turn off B2117
- Turn right onto B2117 (crossing the A23)
- At the roundabout in the village go straight across, into Cuckfield Road
- After approx. 1 mile, turn right into Chalkers Lane (opposite the signpost for Hurstpierpoint College)
- Continue to the T-junction at the end of Chalkers Lane and then turn right into College Lane; the entrance to the Senior School is on the right, just past the college buildings

BY AIR

Hurst College can be reached quickly from both London Gatwick and London Heathrow.



ARRANGE A PERSONAL VISIT

We look forward to welcoming prospective pupils and parents to Hurst to experience our vibrant community.

PLEASE CONTACT ADMISSIONS
registrar@hppc.co.uk | 01273 836937

For more information please visit our website: hppc.co.uk





Hurstpierpoint College
College Lane, Hurstpierpoint, West Sussex BN6 9JS
hppc.co.uk | 01273 833636

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Achieving your child's personal bests

An outstanding day, weekly and flexi boarding school for boys and girls between 4-18 years